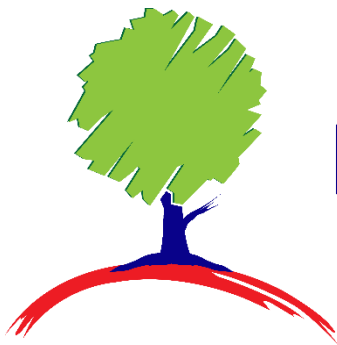


Key Stage 4 Options Guide September 2022 - July 2024



Bramcote College

A member of The White Hills Park Trust

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Core Subjects



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Options Subjects

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Key dates and events

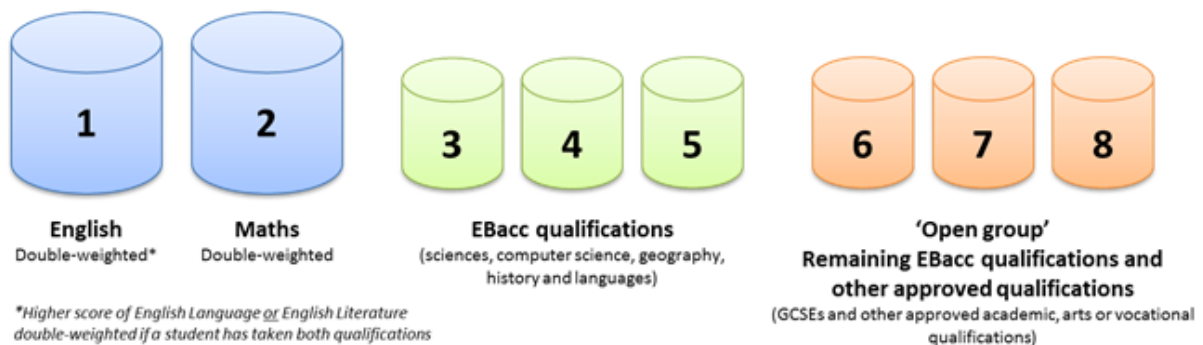
| Date | Event |
|--|--|
| Tuesday 11 th January | Key Stage 4 Options presentation for Year 9 Students. |
| Thursday 27 th January | GCSE Virtual Options Information Evening – please see letter for information on how to take part |
| Friday 28 th January (p.1 & 2) | Year 9 Careers morning – “Meet the Professionals” |
| Tuesday 8 th February (p.4) | GCSE Options Taster afternoon – “Meet the Teachers” |
| Monday 21 st February | Deadline for options choices – please complete the online form sent to students via email. |
| Easter 2022 | Confirmation of subject choices to students and parents. |

Welcome to the Year 9 guide to KS4 Options

At Bramcote College, we provide a curriculum that is relevant, inspiring and challenging. Our objective is to foster a love of education, a commitment to lifelong learning and thorough preparation for external exams. Through our KS4 curriculum we develop students' knowledge, skills and understanding to prepare them for their lives beyond school.

We have developed a curriculum to meet the needs of the full range of students and provide a range of appropriate accreditation, including vocational programmes to complement GCSE courses. Details of all courses offered by the school are contained in this booklet.

The government encourages students to study a broad curriculum, covering a range of subjects including English, Maths, Humanities, Science, Languages and other GCSE courses that suit each individual student. At the end of their GCSE courses, students will gain an Attainment 8 score which is the GCSE score achieved in a student's 'best 8' GCSEs with English (Language and Literature) and Maths counting as double weightings as below:



Attainment 8 sits alongside the 'English Baccalaureate' (EBacc). Students who gain a 'good pass' (a Grade 5 or above) in English, Mathematics, at least 2 Sciences (including Computer Science), a Humanities subject and a Modern Foreign Language are awarded the EBacc. We encourage all students who aspire to go on to Higher Education to follow the EBacc route and welcome further discussion with parents about the pathways available to students. The curriculum we offer allows students to follow this route as well as choosing from

a range of other subjects. We will provide you and your child with advice on which pathway we think is most suitable for them to follow; please feel free to contact us should you wish to further discuss the individuals needs of your child.

Changes to the GCSE grading system

Nationally the GCSE grading system has changed; the old system of grades, A*-G, has been phased out and therefore all GCSE subjects sat by your child will be marked according to the 9-1 grading system (with 9 being the highest).

| New 1-9 grade system | Old A*- G grade system |
|----------------------|------------------------|
| 9 | A* |
| 8 | A*/A |
| 7 | A |
| 6 | B |
| 5 | B/C |
| 4 | C |
| 3 | D/E |
| 2 | E/F |
| 1 | F/G |

Options Table

You must pick **one subject** from each block.

We recommend that all students who are hoping to go to university **study Spanish as well as History or Geography (E.Bacc. Route)**

Everyone must choose **at least one subject** from the grey section (History, Geography, Spanish or Computer Science); it is up to you which block you take this subject in.

| Block A | Block B | Block C |
|---|---|--|
| History Geography Spanish Computer Science | History Geography | Spanish Geography |
| Sport Sociology | Business Photography Sport Psychology Health & Social Care Art | Business Product Design Media Studies Food Performing Arts Psychology |

Example Pathways:

| Future career interests: | Possible options choices (suggestions – not compulsory) |
|--|---|
| <i>Law / Police / Medicine</i> | History/Geography, Psychology, Sociology, Spanish |
| <i>Theatre / set design / Music industry</i> | Performing Arts, Art, Media, Product Design, Photography, History |
| <i>Primary school teacher</i> | History/Geography, art/design, Health & Social Care, Spanish |
| <i>Architect, interior designer</i> | History, Art, Media, Product Design, Photography |
| <i>Sports Coach / player / Physiotherapist</i> | Geography, Sport, Psychology |
| <i>IT industries / Programming / Game design</i> | Computer Science, Business, Photography & Media, |
| <i>Business / sales / marketing</i> | Computer Science, Geography, Media, Business, Psychology, Photography, Spanish, Art |
| <i>Journalism / TV / author</i> | History/Geography, Media, Photography, Sociology, Spanish |

Core Subjects

All students will be studying the following subjects:

- English Language and English Literature
- Maths (with some students selected to take Further Maths)
- Science: Combined Science (Trilogy) OR Separate Sciences (Biology, Chemistry and Physics)
- Core PE
- Citizenship, RSE and Religious Studies.

Options

Students can select their Options from the following subjects:

- Art
- Business Studies
- **Computer Science***
- Design Technology
- Food Preparation and Nutrition
- **Geography***
- Health and Social Care
- **History***
- Media Studies
- **MFL – Spanish***
- Performing Arts
- Photography
- Psychology
- Sociology
- Sport

***Attainment 8 subjects – everyone must choose at least one of these subjects.**

Information on Compulsory Core Subjects :

English: Head of Department – Mrs Lee e.lee@whptrust.org

Maths: Head of Department – Mr Devlin d.devlin@whptrust.org

Science: Head of Department – Mrs Pascual a.pascual@whptrust.org

PE: Head of Department – Mr Warner k.warner@whptrust.org

Citizenship, RS and RSE: Head of Department – Mrs Anderson
s.anderson@whptrust.org

| Subject | GCSE English Language |
|---|---|
| Exam Board: | AQA |
| Assessment structure: | 100% final exam at the end of two years |
| Topics covered in this course include: | <p>English Language Paper 1: Fiction.</p> <p>Students read and respond to an unseen extract from a novel. They show understanding by answering questions on information and ideas, language and structure, and critically evaluating the writer's methods. Students also have to choose one task which may be descriptive or narrative writing.</p> <p>English Language Paper 2: Non-fiction.</p> <p>Students read and respond to two unseen extracts, one of which is a 19th century text. They show understanding by answering questions on information and ideas, language and structure, and critically evaluating the writer's methods.</p> <p>Students also have to undertake a task where they could be asked to Argue / Persuade / Advise / Explain or Instruct.</p> |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>English Language is an entry requirement for all subjects at post-16.</p> <p>English Language GCSE leads into A-Level English Language, English Literature, Media & Humanities.</p> <p>Future careers include any area of business, public or private sector work, where good communication skills are required. Specialist careers include working in the media, PR and communication, publishing, journalism, and teaching.</p> |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Your class teacher ✓ Mrs Lee |

| Subject | GCSE English Literature |
|---|---|
| Exam Board: | AQA |
| Assessment structure: | 100% final exam at the end of two years. Closed book (this means that students do not have a copy of the text that they have studied with them in the examination). |
| Topics covered in this course include: | <p>English Literature Paper 1: Shakespeare and the 19th century novel. (Currently <i>Romeo and Juliet</i> and <i>The Strange Case of Dr Jekyll and Mr Hyde</i>) Students read and respond to an extract from a Shakespeare play and a 19th century novel that they have studied. They show understanding by answering questions on information and ideas, language and structure, and critically evaluating the writers' methods.</p> <p>English Literature Paper 2: Exploring Modern Texts. Students answer one question on a 20th/21st century text, currently 'An Inspector Calls'. Students also answer one question that asks them to compare two poems from an anthology that they have studied, one of which is printed on the exam paper. A third question asks students to analyse two unseen poems. The fourth question requires students to compare the effects of language and structure in two unseen poems.</p> |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>English Literature GCSE leads into A-Level English Literature, History, Politics and Social Sciences.</p> <p>Future careers include any area of business, public or private sector work, where good communication skills are required. Specialist careers include working in the media, PR and communication, publishing, journalism, and teaching.</p> |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Your class teacher ✓ Mrs Lee |

| Subject | GCSE Maths |
|---|--|
| Exam Board: | AQA |
| Assessment structure: | 100% exam 3 Papers: <ul style="list-style-type: none"> ✓ One is a non-calculator paper ✓ Two are calculator papers All exams are 1hr 30 mins. |
| Topics covered in this course include: | All of the KS3 content covered, and many more new topics, taken from: <ul style="list-style-type: none"> ✓ Number ✓ Algebra ✓ Ratio and Proportion ✓ Geometry ✓ Statistics |
| This course is ideal for: | All students of all abilities. There are two tiers – Higher and Foundation. |
| Progress from this course: (KEY STAGE 5 or possible careers) | <ul style="list-style-type: none"> ✓ A-Level Maths and Further Maths. ✓ Links well to Sciences, especially Physics. ✓ Also supports Psychology, Geography, Product Design, Engineering, Science. ✓ In terms of careers, Maths gives you access to anything STEM related (Science, Engineering, Maths, Technology), as well as careers in business, economics, psychology etc. <p style="text-align: center;">Maths opens every door!</p> |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Your class teacher ✓ Mr Devlin |
| Further Maths | During Year 10 and 11 some students will also study AQA Level 2 Certificate in further Maths. Your Maths Teacher will discuss this with you if it is a suitable programme of study for you |

| | |
|--|--|
| Subject | Triple Science – Specialist in the Sciences. GCSE Sciences in Biology, Chemistry and Physics |
| Exam Board: | AQA |
| Assessment structure: | <p>Students are selected to study all three disciplines of science; Biology, Chemistry and Physics.</p> <p>Students will be selected based on their ability to cope with the pace of learning THREE GCSEs in the allocated time that the majority of students will study TWO GCSE qualifications. Attitude to learning will also play a key role. They will be taught some content in Year 9, with the majority taught in Years 10 and 11.</p> <p>Students will receive THREE GCSE qualifications (grade 9-1) in Biology, Chemistry and Physics.</p> <p>Each GCSE will be assessed separately at the end of the course (summer 2024) in two written examinations: totalling six examinations.</p> |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>Progress onto A-Level studies.</p> <p>A-Level in Biology, Chemistry or Physics if they attain a GCSE Grade 6 or above by taking the Higher Tier assessment route.</p> <p>Science GCSEs are often part of entry requirements or essential qualifications for careers including Medicine, Veterinary Science and Engineering.</p> |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Your class teacher ✓ Mrs Pascual (Head of Science) |

| Subject | GCSE Combined Science (Trilogy) (Biology, Chemistry and Physics) |
|--|---|
| Exam Board: | AQA; Combined Science – Trilogy route |
| Assessment structure: | <p>Students will study Science through the delivery of topics that are separated into the traditional Science disciplines of Biology, Chemistry and Physics.</p> <p>The course will result in a qualification that carries the weight of two GCSEs. Students will receive a pair of (equal or consecutive) grades in the form of 9-9, 9-8, 8-8, 8-7, 7-7, 7-6 etc. in Combined Science.</p> <p>They will be taught the majority of content and skills over years 10 and 11, with some content delivered in Year 9.</p> <p>Each unit will be assessed separately at the end of the course (summer 2024) in a total of six written examinations (two biology, two chemistry and two physics):</p> |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>Progress onto A-Level studies.</p> <p>A-Level in Biology, Chemistry and Physics if they attain a GCSE Grade 6 or above by taking the Higher Tier assessment route.</p> <p>Science GCSEs are often part of entry requirements or essential qualifications for careers including Medicine, Veterinary Science and Engineering.</p> |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Your class teacher ✓ Mrs Pascual (Head of Science) |

| Subject | Core PE |
|---------------------------------|--|
| Activities included in Core PE: | Students are asked to make a choice of one of the following <i>pathways</i> : Performance, Creative, Participation and Leadership. Within the chosen pathway, students select the activities to compete and participate in. We feel giving students a choice is essential, as this is an integral part of sustaining interest and a positive attitude towards being physically active. We hope this will represent the way they may approach physical activity outside of school and so encourage lifelong learning and participation. |
| Skills developed in core PE: | Within Core PE, students will continue to develop their physical skills and the ability to perform within a range of sports and activities alongside developing their overall understanding of what it is to be fit and healthy for life. We also place a strong emphasis on a range of skills which include the ability to demonstrate leadership, resilience, working within a team and communication skills. |
| The benefits of Core PE: | The list is numerous, none more so than the ability to understand and maintain a healthy lifestyle, which has a range of physical, social and mental benefits. Within a sporting environment and during physical activity students engage with a number of concepts and challenges that develop the whole person. |
| Progress from this course: | Progress from Core PE develops into lifelong participation in physical activity. Overall the aim is to develop a person who can understand why it is important to lead a healthy lifestyle and how they can achieve this. |

| Subject | Citizenship/Religious Studies |
|------------------------------|---|
| Activities included: | Students cover all the key aspects of their statutory entitlement in these subjects including: <ul style="list-style-type: none"> ✓ Relationships and Sex Education (RSE) ✓ Online safety ✓ Drug and alcohol awareness ✓ Careers advice and post-16 planning ✓ Religious views on controversial topics ✓ Migration, identity & religious beliefs ✓ Core British Values |
| Skills developed: | RSE, RS and Citizenship enable students to acquire the necessary skills and knowledge to become informed, active citizens. |
| The benefits of this course: | These subjects enable students to discuss issues within society and develop analytical skills. |
| Progress from this course: | This course is particularly appropriate to studying Government & Politics and / or Philosophy & Ethics. It is also essential for all students in order to prepare them for the next stage of their education and life outside of school. |

Options Subjects: Art & Technology Department

Head of Department: Mrs Hewitt

m.hewitt@whptrust.org

GCSE Art

GCSE Food

GCSE Design Technology

| Subject | GCSE Art & Design – Fine Art |
|---|--|
| Exam Board: | AQA |
| Assessment structure: | The AQA GCSE Art & Design (Fine Art) carries a 60% weighting for controlled assessment over two years. Students will carry out two broad units of work during this time. This is then followed by a 10 hour practical exam/controlled test after a given preparation time. This makes up 40% of the final GCSE grade. |
| Topics covered in this course include: | Students carry out a range of practical projects in two and three dimensions; learn about the creative process, and how to make decisions about the development and direction of their work. They will also need to be able to demonstrate an awareness and understanding of the work of other artists and craftspeople. This can be done in writing and annotating their own personal response to others' work and their own work also by a personal response through their own artwork. |
| This course is ideal for: | This course will appeal to students who enjoy Art, or who would like to consider a creative or design-orientated career. |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>Students who are considering further study at A-Level in Art and Design or are thinking of a career in any of the design areas below will need to take the GCSE Art & Design course as they will be required to submit a portfolio of work at interview.</p> <p>There are numerous career opportunities in Art related fields such as architecture, product designer, window dresser, teacher, film or theatre set designer, web designer, game design, animation, graphics, textile design, fashion or costume design.</p> |
| For more information please contact: | ✓ Mrs Hewitt |
| | |

| Subject | Design and Technology Product Design |
|---|---|
| Exam Board: | AQA |
| Assessment structure: | <p><u>Paper 1:</u> Written exam: 2 hours 50% of GCSE Grade.</p> <p><u>Non-exam Assessment (NEA)</u> Coursework 30-35 hours 50% of GCSE Grade</p> |
| Topics covered in this course include: | <p><u>Paper 1 will cover the following topics:</u> Core technical principles Specialist technical principles Designing and making principles</p> <p>This section of the course covers a broad range of materials, techniques and technology used in design industries, including maths and science.</p> <p><u>The NEA is a substantial design and make task.</u> <u>Assessment criteria:</u> Identifying and investigating design possibilities Producing a design brief and specification Generating design ideas Developing design ideas Realising design ideas Analysing & evaluating Contextual challenges to be released annually by AQA on 1 June in the year prior to the submission of the NEA Students will produce a prototype and a portfolio of evidence Work will be marked by teachers and moderated by AQA</p> |
| Progress from this course: (KEY STAGE 5 or possible careers) | A level Design Technology Product Design. Apprenticeships and college courses in related subjects or careers. |
| For more information please contact: | Mrs Hewitt |

| Subject | GCSE Food Preparation & Nutrition |
|---|---|
| Exam Board | WJEC |
| Assessment structure: | <p>Written examination: 1 hour 45 minutes. 50% of the final mark Internal Assessment: 50% of the final mark Assessment 1. Food Investigation Assessment- 15% (8 hours) Assessment 2. Food Preparation Task- 35% Investigate, prepare, cook, serve and evaluate a menu of 3 dishes for a set theme (12hrs)</p> |
| Topics covered in this course include: | <p><u>Component 1</u>: Principles of Food Preparation and Nutrition. (Written exam)</p> <ul style="list-style-type: none"> ✓ Food commodities ✓ Nutrition, diet and good health ✓ The science of food ✓ Where food comes from ✓ Cooking and food preparation <p><u>Component 2</u>: Food Preparation and Nutrition in Action. This is assessed through 2 exam board set assessments <u>Assessment 1</u>: (15%) An example of a task might be to practically investigate the effects of using different ingredients in shortcrust pastry and to produce a report to evidence your findings. <u>Assessment 2</u>: (35%) An example of this task might be to research, prepare and cook three dishes to promote the cuisine of a specific country or region that could be served on a themed menu for a local restaurant's International Week.</p> |
| This course is ideal for: | <ul style="list-style-type: none"> ✓ Students learn through practical experimentation and skills development ✓ Practically increasing knowledge, skills and confidence in working with a wide range of foods and preparation and cooking methods. Developing high level practical making skills. ✓ Developing an understanding of food and health so that pupils can look after their own needs and those of others (life-skill) ✓ Developing an understanding of factors that influence the foods that we eat e.g. environmental, ethical, economic, social ✓ Exploring and understanding a range of ingredients and processes from different culinary traditions ✓ Being creative with food and enjoying working with and developing new recipes |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>A-Level courses in Food Science and Nutrition Level 2 and 3 courses in Catering and Hospitality Food-related courses at A-Level <u>Future prospects</u> Food scientist, product development, hospitality and catering, dietician, sports nutrition, teaching, lecturing, health promotion</p> |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Mrs Hewitt |

Options Subjects: Media Department

Head of Department: Mrs Deacon

l.deacon@whptrust.org

GCSE Photography

GCSE Media Studies

| Subject | GCSE Art & Design - Photography |
|---|---|
| Exam Board: | EDUQAS |
| Assessment Structure: | <p>Students following the GCSE Photography course will complete two main assessment portfolios.</p> <p>Component 1 (Portfolio) This is worth 60% of the final mark and is a Personal Investigation exploring one major theme.</p> <p>Component 2 (exam topic) This is worth 40% of the final mark. Students must respond to a title set by Eduqas during a 10 hour practical exam/controlled test after a set preparation time.</p> |
| Topics Covered in this course include: | <p>We begin the course by introducing students to different photographic styles and techniques, including macro photography, sequencing and portrait digital editing. Students will produce a sketchbook of work in which they explore different photographers, experiment with editing techniques and refine their own photographic skills.</p> |
| This course is ideal for: | <p>GCSE Photography is ideal for students who enjoy developing a creative, personal response to different themes, and who can work independently to develop their passion for taking photographs and creating digital artwork.</p> |
| Progress from this course: (Key Stage 5 or possible careers) | <p>A Level Photography, A Level Art, creative and digital media courses, apprenticeships or vocational courses. Employment in advertising, wedding and press photography, the film industry and much more!</p> |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Mrs Deacon ✓ Miss Cooper |

| Subject | GCSE Media Studies |
|---|---|
| Exam Board: | Eduqas |
| Assessment structure: | <p>Component 1: Exploring the Media <i>Written examination, 1 hour 30 mins. 40% of the qualification</i></p> <p>Component 2: Understanding Media Forms and Products <i>Written examination, 1 hour 30 mins. 30% of the qualification</i></p> <p>Component 3: Creating Media Products <i>Non-exam assessment. 30% of the qualification</i></p> |
| Topics covered in this course include: | <p>This course enables students to gain an in depth understanding of a wide range of media forms (such as advertising, video games, the film industry and music videos). Students will learn about how representation is used to reflect and influence opinions and be able to explain why and how this is achieved. Students will also learn about Media Industries through an in-depth study of TV Sitcom and Media Marketing through analysing a music industry case study.</p> <p>The creative element is retained through an individual media production made in response to a choice of set briefs provided by the exam board, focussing on the key areas of media language and representation.</p> |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>A Level Media Studies. Also, A Level English Language, A Level ICT, A Level Photography and A Level Business Studies all share similar skill sets.</p> <p>A University degree in Media can lead to jobs in journalism (TV and print), film making and editing, advertising, marketing and teaching.</p> <p>Analytical and evaluative skills learnt on a Media course are also highly transferrable in business, ICT, marketing and sales.</p> |
| For more information please contact: | Mrs Deacon lisa.deacon@whptrust.org |

Options Subjects: Business & IT Department

Head of Department: Mrs Banger

j.banger@whptrust.org

GCSE Business

GCSE Computer Science

| Subject | GCSE Business Studies |
|---|--|
| Exam Board: | Edexcel |
| Assessment structure: | 100% Exam (this is split in to two exams sat in year 11. They are worth 50% each) |
| Topics covered in this course include: | <p>Business is taught in two units:</p> <p>Investigating small businesses, which includes sections on:</p> <ul style="list-style-type: none"> ✓ Enterprise and entrepreneurship ✓ Spotting a business opportunity ✓ Putting a business idea into practice ✓ Making the business effective ✓ Understanding external influences on business <p>Building a business, which includes sections on:</p> <ul style="list-style-type: none"> ✓ Growing the business ✓ Making marketing decisions ✓ Making operational decisions ✓ Making financial decisions ✓ Making human resource decisions |
| This course is ideal for: | Students interested in the world of business and understanding the key aspects of business. Excellent written communication is essential. |
| Progress from this course: (KEY STAGE 5 or possible careers) | Overall, the course offers a varied and interesting introduction to the subject of Business. Whilst the content will be new to all students (and therefore quite demanding) it will be of use to students later in life and help them understand business in practical terms. The course introduces Business, Economics and Enterprise and will therefore be of use to students who wish to study these subjects at A-Level. The course gives a broad introduction to many important and useful areas of Business in today's competitive world. |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Mrs Banger ✓ Mr McHugh |

| Subject | GCSE Computer Science |
|--|---|
| Exam Board: | OCR |
| Assessment structure: | There are two written exams which are taken in Year 11 and make up 100% of your final grade (50% per exam). |
| Topics covered in this course include: | Students will study the following: <ul style="list-style-type: none"> ✓ Computer systems and programming (written exam paper) ✓ Computational Thinking, Algorithms and Programming ✓ Programming project |
| This course is ideal for: | This course is ideal for students who are logical and enjoy problem solving. Computer Science is also aimed at students who want to learn more about coding to produce programmes, to meet a range of briefs. |
| Progress from this course: (KEY STAGE 5 or possible careers) | A-Level in Computer Science through to a degree and career in a whole host of computing options, including programming, project management and network management. Combines well with Business, Science and Media Studies. |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Mrs Banger |

Options Subjects: Humanities Department

Head of Department: Mr Staszkiwicz

t.stazkiwicz@whptrust.org

GCSE Geography

GCSE History

| Subject | GCSE Geography |
|--|---|
| Exam Board: | AQA |
| Assessment structure: | <p>Living with the physical environment – 1 hour 30 minute exam worth 35% of overall grade</p> <p>Challenges in the human environment – 1 hour 30 minute exam worth 35% of overall grade</p> <p>Geographical applications– 1 hour exam worth 30% of overall grade</p> |
| Topics covered in this course include: | <ul style="list-style-type: none"> ✓ Natural Hazards ✓ Climate Change ✓ Rivers ✓ Coasts ✓ Ecosystems ✓ Urbanisation ✓ Economics ✓ Development ✓ Resource management ✓ Fieldwork (linked to a residential trip to the Welsh coast) |
| This course is ideal for: | Students who have an interest in the natural world and our place in it. |
| Progress from this course: (KEY STAGE 5 or possible careers) | Due to Geography's wide range of topics and close links with other academic disciplines, this GCSE is a great complement to a number of A-Level courses, not just A-Level Geography. As well as there being many careers where Geography is essential (environmental management, town planning etc.), there are countless professions where it would be useful (e.g. teaching, finance, tourism etc.). As such, GCSE Geography is very highly regarded by all colleges and employers. |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Mr Staszkiwicz |

| Subject | GCSE History |
|---|---|
| Exam Board: | Edexcel |
| Assessment structure: | Exam 1 Thematic Study and historic environment 30% Exam 2 British Depth Study and Period Study 40% Exam 3 Modern Depth Study 30% |
| Topics covered in this course include: | <p>Thematic study: <i>Medicine in Britain 1250-present and the British sector of the Western Front, 1914-18: injuries, treatment and the trenches</i> This unit will look at medical developments in Britain and how these have changed over time.</p> <p>British Depth Study: <i>Early Elizabethan England 1558-1588</i> This topic will examine how Elizabeth ruled England and dealt with challenges including religious divisions and the Spanish Armada.</p> <p>Period Study: <i>The American West, c1835-c1895</i>: This topic will focus on the expansion of America into the west and how settlement of the Plains caused conflict.</p> <p>World Depth Study: <i>Weimar and Nazi Germany, 1918-39</i> This topic will examine how the Nazis rose to power in Germany and what it was like for different groups of people to live under Nazi rule.</p> |
| This course is ideal for: | Students who are inquisitive and like to ask questions about the past. Students who want to find out about the world around them and have an interest in other people and societies. |
| Progress from this course: (KEY STAGE 5 or possible careers) | A-Level History, A level Government and Politics, A Levels in Social Sciences. Career opportunities: Archaeologist, archivist, lawyer, politician, journalist, writer, teacher and many jobs are relevant to the study of History |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Mr McKay ✓ Mrs Read |

Options Subjects : Social Sciences Department

Head of Department: Miss Heydon

e.heydon@whptrust.org

OCR National in Health & Social Care

GCSE Psychology

GCSE Sociology

| Subject | Level 1 and 2 Cambridge National Certificate in Health and Social Care |
|---|---|
| Exam Board: | OCR |
| Assessment structure: | <p>There are four units. Three units are coursework based and cover the topics of communication, Life Span Development and First Aid. The First Aid unit is a practical unit and you will be assessed on your First Aid skills. In addition, you will receive a First Aid Certificate. The coursework is worth 75% of the overall grade. There is a written exam- which is one- hour long. You can retake the exam and improve your coursework. and the highest score will be the one counts!</p> |
| Topics covered in this course include: | <p>Communication Skills- These cover verbal, written and electronic. You will also participate in assessed interactions.</p> <p>Life Span Human Development- You will cover how people develop from birth to old age and how to support people with various needs.</p> <p>First Aid- You will be assessed on your skills to carry out: DR ABC, bandaging and other wounds.</p> <p>Working in Health and Social Care- This unit focuses on the skills required to work in Health and Social Care, along with the procedures that we must follow.</p> |
| This course is ideal for: | <p>Students who have a desire to provide care for vulnerable people in society and want to understand key principles that underpin why and how this should be done.</p> |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>Level 3 Health/Social Care related courses/Sociology/Psychology/A-Level Science/Biology. NVQ and Apprenticeship route</p> <p>Careers: Paramedic, nurse/midwife, mental health worker, childcare worker, occupational therapist, counsellor, radiographer plus many, many more.</p> |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Miss Heydon ✓ Miss Marriott |

| Subject | GCSE Psychology |
|---|---|
| Exam Board: | Edexcel/Pearson |
| Assessment Structure: | 100% Exam |
| Topics Covered in this course include: | <p>Developmental Psychology: the way we develop including intelligence.</p> <p>Memory: the structure and role of memory including short term and long term.</p> <p>Psychological Problems: different mental health problems including depression, schizophrenia, addiction and autism.</p> <p>Social Influence: conformity, obedience and collective behaviour.</p> <p>Neuropsychology: the structure and function of the brain and how it impacts on behaviour</p> |
| This course is ideal for: | <p>Students who are interested in understanding how we function as human beings and why we display different types of behaviours (e.g. why people commit murder).</p> <p>PLEASE REMEMBER THAT SOCIOLOGY & PSYCHOLOGY ARE NOT THE SAME SUBJECT AND COVER DIFFERENT AREAS OF LEARNING.</p> |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>A-Level Psychology, Criminology, Sociology and Health & Social Care.</p> <p>Careers in all of the above areas and in psychology, psychiatry, counselling and mental health work and medicine.</p> |
| For more information please contact: | <p>✓ Miss Heydon</p> |

| Subject | GCSE Sociology |
|---|--|
| Exam Board: | WJEC/Eduqas |
| Assessment structure: | 100% exam Two 1 hour 45 minute exams |
| Topics covered in this course include: | <ul style="list-style-type: none"> ✓ Cultural transmission ✓ Families ✓ Education ✓ Social stratification ✓ Crime and Deviance ✓ Research Methods |
| This course is ideal for: | <p>Students who have an interest in the way society works and is prepared to question structures and behaviours within it.</p> <p>PLEASE REMEMBER THAT SOCIOLOGY & PSYCHOLOGY ARE NOT THE SAME SUBJECT AND COVER DIFFERENT AREAS OF LEARNING.</p> |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>A-Level Sociology, Criminology, Psychology, Law, Health & Social Care, Philosophy, Government & Politics, History.</p> <p>Careers in all of the above areas and many more including education, public services & law.</p> |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Miss Marriott |

Options Subjects: Other Departments

Performing Arts – Head of Department: Mrs Franklin

c.franklin@whptrust.org

PE – Head of Department: Mr Warner k.warner@whptrust.org

Modern Foreign Languages – Head of Department: Mrs Garcia

c.garcia@whptrust.org

| Subject | BTEC Performing Arts |
|---|---|
| Exam Board: | Pearson |
| Assessment Structure: | <p>Component 1 & 2 are internally assessed coursework units.</p> <p>Component 3 is an externally assessed performance unit.</p> |
| Topics Covered in this course include: | <ul style="list-style-type: none"> ✓ Examine live and recorded performances ✓ Learn about professional roles in performing arts ✓ Look at different performing styles ✓ Consider techniques and skills used in performances ✓ Create your own performances and develop your skills as a performer in your preferred area (dance, drama, musical theatre). ✓ Develop skills in theatre design. |
| This course is ideal for: | <ul style="list-style-type: none"> ✓ Students who enjoy performing and are interested in a career in Performing Arts ✓ Those who want to build confidence and teamwork skills within an Arts context ✓ Students keen to have a creative outlet |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>Level 3 Dance, Drama or Performance Studies courses.</p> <p>Former students now have careers in performance, teaching, sales, marketing and design.</p> |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Mrs Kirby ✓ Mr Hawley |

| Subject | GCSE Spanish |
|---|---|
| Exam Board: | Edexcel |
| Assessment structure: | Four externally examined papers based on the following skills: listening, speaking, reading and writing (25% each) |
| Topics covered in this course include: | <p>There are 5 themes:</p> <ul style="list-style-type: none"> ✓ Identity and culture ✓ Local area, holiday, travel ✓ School ✓ Future aspirations, study and work ✓ International and global dimension |
| This course is ideal for: | <ul style="list-style-type: none"> ✓ Students who have enjoyed MFL at KS3 and are keen to develop their communication skills and fluency in a foreign language ✓ Students who want to travel and broaden their horizons ✓ Students who want to impress others by using a skill which is in short supply |
| Progress from this course: (KEY STAGE 5 or possible careers) | <ul style="list-style-type: none"> ✓ A-Level Spanish <p><i>Languages can offer an exciting future:</i> The opportunity to study abroad as part of a university course or a career in:</p> <ul style="list-style-type: none"> ✓ International finance, sales and marketing ✓ Internationally-based scientific research Medicine and engineering ✓ Translating and interpreting ✓ Travel and tourism ✓ Teaching |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Your class teacher |

| Subject | BTEC Sport |
|---|---|
| Exam Board: | Pearson Edexcel |
| Assessment structure: | 40% external exam 60% internal controlled assessment |
| Topics covered in this course include: | <ul style="list-style-type: none"> • Preparing participants to take part in sports and physical activity. • Taking part and improving other participants sporting performance • Developing fitness to improve other participants performance in sport and physical activity. |
| This course is ideal for: | <p>Learners who want to acquire sector-specific applied knowledge and skills by exploring the different types and providers of sport and physical activity and the equipment and technology available for participation. They will also explore the different types of participant and their needs in order to gain an understanding of how to increase participation for others in sport and physical activity and develop their knowledge and understanding of anatomy and physiology. Learners will undertake practical sessions to develop skills in planning and delivering sports activity sessions to participants. The qualification also enables learners to develop their sector-specific skills, such as sport analysis and sports leadership.</p> |
| Progress from this course: (KEY STAGE 5 or possible careers) | <p>A BTEC Tech award in Sport will aid progression to further study and prepare students to enter the workplace in due course. Typical employment opportunities may include working as a coach or as a fitness instructor. A BTEC will allow students to gain an introductory understanding of a vocational area. It is a good stepping stone into higher level courses, as there is a clear progression route to the Sport A-Level course, which can be studied at Bramcote College, or an apprenticeship.</p> |
| For more information please contact: | <ul style="list-style-type: none"> ✓ Your class teacher ✓ Mr Warner |