



Bramcote College

A member of The White Hills Park Trust

**Parent Survey
Feedback
March**


Date: March 14th

Parent Survey Feedback

1. Is your child female or male?

[More Details](#)








 Insights

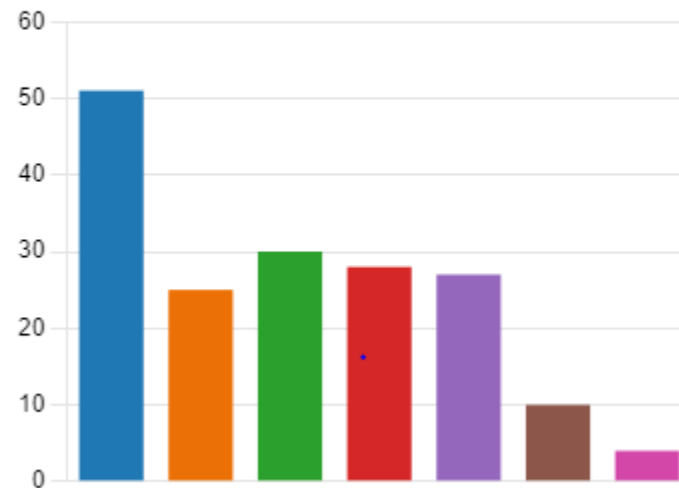
 Female	84
 Male	91



2. Which year is your child currently in?

[More Details](#)

 Year 7	51
 Year 8	25
 Year 9	30
 Year 10	28
 Year 11	27
 Year 12	10
 Year 13	4



Parent Survey Feb 24

175 Responses



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3. Does your child have special educational needs and/or disabilities (SEND)?

[More Details](#)






 Insights

 Yes	42
 No	133



4. With regard to SEND, do you agree that Bramcote College gives your child the support they need to succeed?

[More Details](#)

 Strongly Agree	13
 Agree	16
 Neutral/Don't know	6
 Disagree	7
 Strongly Disagree	1



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5. Please respond to the following statements:

Strongly Agree Agree Neutral Disagree Strongly disagree

My child is happy at Bramcote College



My child feels safe at Bramcote College



Bramcote College makes sure its pupils are well behaved



Bramcote College has high expectations for my child



My child does well at Bramcote College



Bramcote college lets me know how my child is doing



There is a good range of subjects available to my child at Bramcote College



My child can take part in clubs and activities



Bramcote College supports my child's wider personal development



Bramcote College makes me aware of what my child will learn during the year



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6. Would you recommend Bramcote College to another parent?

[More Details](#)

● Yes	154
● No	21



7. If you have raised concerns about anything at Bramcote College, would you agree they were dealt with properly?

[More Details](#)

● I have not raised any concerns	51
● Strongly Agree	40
● Agree	61
● Disagree	13
● Strongly Disagree	10




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8. Has your child ever been subject to bullying or abuse from other children, which was reported to the school?

[More Details](#)





 Insights

 Yes	57
 No	118



9. Do you agree that Bramcote College dealt with the bullying quickly and effectively?

[More Details](#)

 Strongly Agree	19
 Agree	25
 Disagree	10
 Strongly Disagree	3



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10. Please let us know if you follow us on social media:

[More Details](#)

Facebook	90
Twitter	7
Instagram	34
I don't follow on any platforms	66

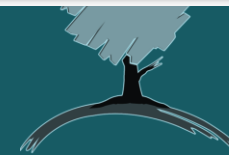


11. Do you find our weekly Newsletter helpful and informative?

[More Details](#)

 Insights

Yes	136
No	27
I don't read the Newsletter	11
I don't receive the Newsletter b...	1




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12. What is the school doing well?

[More Details](#)

 Insights

93
Responses

Generally helping students to feel empowered, happy and secure

Trying their very best with my son, caring, patient and overall staff have been amazing

As my child was a new starter to the school, the school have been brilliant with integrating him into the secondary school setting

You have created an environment that the children can achieve the best results in

There is a good range of subjects at GCSE, and some truly outstanding teachers. Student support has been fantastic

The school play is a wonderful way of getting the year groups to mix & including all pupils
The school is well lead & teachers take time to get to know pupils

Our child enjoys most classes and loves participating in the school production. She has positive working relationships with teachers and positive relationships with peers. Most teachers teach creatively and provide a good level of support. We appreciate all the effort and hard work of the school staff

Send support is excellent. The school has been open to discussing adjustments, the teaching staff listen to us and have taken interest in learning about my child and their individual needs. The teaching staff and Send team are innovative and creative in finding solutions to help my child succeed.



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YOU SAID WE DID/WE'LL DO

You said	We did
SEND information and support for GCSEs	<ul style="list-style-type: none"> • SENCO attends Year 9 Options Evening to support choices • SENCO runs a session on suitable revision methods at 'Exam Success' evening. • Access Arrangements • Personalised timetable to suit individual needs at all Key Stages • We are continuing to focus staff training on working with neurodiverse students. • Any individual concerns can be raised with SENCO and Headteacher
Behaviour with supply teachers and disruptive pupils generally	<ul style="list-style-type: none"> • SLT Walkabout go into all cover lessons. • Clear expectations set for behaviour. • Students can report concerns at Student Support • Creating the conditions for teachers to teach and children to learn. • Vaping is declining and being closely monitored, and sanctions are in place. • Long term absence of staff is a confidential matter – if this occurs teachers' timetables are adjusted to offer internal cover wherever possible (including SLT taking on additional classes) • Students can bring books / folders etc. home (but please make sure they remember to bring them back to school)

YOU SAID WE DID/WE'LL DO

<p>Curriculum offer at BC and general restricted options</p>	<ul style="list-style-type: none"> • Additional German has been offered at Year 9 • Links with the Language college at AW • Recruitment issues for French teachers • Students can do GCSEs in 'home languages. • We offer a broad range of choices but can only run classes with 10+ students in • All students are encouraged but not forced to choose Spanish. • PSHE and careers is embedded throughout Years 7 to 13
<p>Homework - more clarity on platforms/standard and amount</p>	<ul style="list-style-type: none"> • Review and consolidate learning platforms. • Home learning needs to be suitable for age, stage, and impact. • EEF research about impact of homework – quality first teaching is more impactful. Homework is best focussed on retrieval
<p>Canteen - queues and quality of food</p>	<ul style="list-style-type: none"> • Menus are on the website – a range of dietary needs are being met. • Two dinner servings which offer the same food each time. • Students who arrive late will find some items may have run out but there is always food available, even at the end of the serving time
<p>Newsletter - how relevant re: BC?</p>	<ul style="list-style-type: none"> • Raised with WHP Trust • We would like to find the capacity to run a BC Newsletter (with student involvement)
<p>Enrichment and trips - parents saying they do not know what is on</p>	<ul style="list-style-type: none"> • Weekly enrichment timetable is on the website – covers a broad range of interests.

YOU SAID WE DID/WE'LL DO

Enrichment and trips - parents saying they do not know what is on	<ul style="list-style-type: none">• Weekly enrichment timetable is on the website – covers a broad range of interests.
	<ul style="list-style-type: none">• Parents were surveyed 2022-23 about the residential trips they wanted, and we have offered in response to this.• Trip letters sent out in plenty of time especially residential with higher costs.• Over 80 students involved in all aspects of the school production.• Music tuition available in school hours
Facilities/buildings/toilets and new build	<ul style="list-style-type: none">• £20K spent on improving toilet facilities – any problems can be reported to Reception and Site Team will manage it.• Aspects of this are currently outside of our control, however, we are closer than ever, and it is going to be worth waiting for• Bike shed being included to keep bikes dry during the day

YOU SAID WE DID/WE'LL DO

<p>Communication - no response to emails/MCAS etc. Don't know what child is studying</p>	<ul style="list-style-type: none">• Website has section which covers what is being taught to all students – information was also given out to all Year 7 parents at Parents Evening• Maximum of 24–48-hour response time expected of all staff – Heads of Year and SLT within 24hours. Teaching / mentoring etc. commitments can make replying within the same school day difficult.• Every year group has 1 x parents' evening, 1 x written report (which many schools have stopped doing) & 2 x data drops (including mock results at relevant times)• Half termly letter to parents including dates for your diary
<p>Bramcote points - want more details on positive and negative points</p>	<ul style="list-style-type: none">• Flexible consistency / reasonable adjustments• There should never be whole class sanctions – please let us know specifics.• Reviewing the naming of behaviour points (+ve & -ve)• Contact is made with home for any major behaviour incidents.• Re-set every half term

Monday 4th March – 11.55 lunch availability and queue status

