

Curriculum Information Bramcote College

Year Group:10 Subject: Spanish GCSE course followed: Edexcel

Objectives/purpose	KS4 languages help students develop confident, effective communication skills in the target language and a thorough understanding of the culture of countries and communities where Spanish is spoken. We aim to develop an interest in, and enthusiasm for, language learning and to recognise the importance of learning language in a broader context. Students will develop their ability to write and speak accurately and with a sound knowledge of grammar and to understand written or spoken Spanish in a variety of contexts and genres.
Autumn Term	<p><u>Theme: Identity & Culture: Intereses e influencias</u></p> <ul style="list-style-type: none"> • Discussing free time activities – TV programmes & Film preferences • Talking about a range of sports • Discussing what’s currently trending • Role models – who inspires you? <p><u>Theme: Local Area, holiday & Travel : Ciudades</u></p> <ul style="list-style-type: none"> • Description of features of a region • Asking directions • Dialogues shopping for clothes & souvenirs • Pros and cons of living in a city V countryside • Detailed description of a visit in the past • What would you change about your local area if you were mayor?
Spring Term	<p><u>Theme: Identity & Culture: De Costumbre</u></p> <ul style="list-style-type: none"> • Describing mealtimes & talking about daily routine • Illnesses and injuries • Talking about typical foods of different regions of the world • Comparing different festivals • Ordering food in a restaurant • Describing a special day • Music festival <p><u>Theme: Identity & Culture: Mi gente</u></p> <ul style="list-style-type: none"> • Talking about socialising and family • Describing family and friends (Physical description and personality traits) • Talking about social networks • Making arrangements • Discussing reading preferences • Discussing who you get on with in your family and why
Summer Term	<p><u>Complete ‘Mi gente’ module and carry out end of module assessments</u></p> <p><u>Theme: Local Area, holiday & travel : ¡Desconéctate!</u></p> <ul style="list-style-type: none"> • Discussing preferences of holiday destinations • Holiday activities • Booking accommodation and dealing with problems • Problems on holiday • Description of past, present, future and ideal holidays
How is progress measured?	<ul style="list-style-type: none"> • Regular vocabulary tests • Regular assessments • Mock exams

How is the subject externally examined?	The final grade is achieved through 4 exams taken at the end of Year 11 – Paper 1: Listening (35 or 45 minutes, 25% of final grade); Paper 2: Speaking (25%); Paper 3: Reading (45 minutes / 1 hour; 25%); Paper 4: Writing (1 hour 10 minutes / 1 hour 20 minutes; 25%)
Extending Learning at home	<ul style="list-style-type: none"> • Testing vocabulary • Watching familiar DVDs in Spanish/with Spanish subtitles
Support Available	<ul style="list-style-type: none"> • Lunchtime sessions will be available to help students prepare for the speaking exam element.
Useful web addresses and book resources/revision guides	<ul style="list-style-type: none"> • Linguascope (ask your teacher for the login details) • Duolingo • Consolidating and extending vocabulary through 'TaskMagic' Software (using remote function from home) • Languagesonline • Seneca