

## **Curriculum Information**

Year Group: 8 Subject: PE GCSE/BTEC course followed: Edexcel/Pearson

Objectives	Students will build on and embed the physical development and skills previously learned, become more competent, confident and expert in their techniques, and apply them across different sports and physical activities. They will develop an understand of what makes a performance effective and how to apply these principles to their own and others' work. They should develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life, and understand and apply the long-term health benefits of physical activity. Students will be taught to use a range of tactics and strategies to overcome opponents in direct competition through team and individual games, for example, badminton, basketball, cricket, football, hockey, netball, rounders, rugby and tennis and develop their technique and improve their performance in other competitive sports such as athletics and gymnastics. Students will have the opportunities to take part in competitive sports and activities outside college through community links or sports clubs.
Autumn Term	Practical 2 from:
Autumm remm	• Football
	Netball
	Badminton
	Rugby
	• Kugby
	Theoretical
	Leadership running throughout
	How the body systems react to different kinds of exercise
	3. Names of muscles & locations in
	the body
Spring Term	Practical 2 from:
1 0 5	Basketball
	Hockey
	Badminton
	Gymnastics
	, ,
	Theoretical
	Leadership running throughout
	2. Types of fitness continued
	Link types of fitness to specific activities
Summer Term	Practical 2 from:
	• Athletics
	Cricket
	<ul> <li>Rounders</li> </ul>
	• Softball
	Theorytical
	Theoretical
	Leadership running throughout     Methods of training continued
	2. Methods of training continued
	3. Link methods of training to specific activities

How is progress measured?	Formal assessments for unit rotation — Week 4  Assessment of key skills; performance, subject knowledge, preparation and execution of skill, evaluating performances  Assessment of theoretical understanding — links to fitness, anatomy &
Extending Learning at home	wellbeing n/a
Support Available	Wide range of sports clubs on offer at lunch and after school Wide range of sports teams
Useful web addresses	National Governing Body websites