Curriculum Information Bramcote College

Year Group: 10

Subject: Photography

Objectives/purpose	**To gain a GCSE in Art and Design PHOTOGRAPHY** To develop an appreciation of different photographers and their styles To be able to evaluate photographs for their technical and creative impact To experiment with different styles and types of photography
Autumn Term	**Introduction to Photography** **Coverage of key skills:** Shot types and angles, framing and composition **Development of key skills through mini projects:** 9 shot challenge, natural framing
Spring Term	**Introduction to Photography** **Coverage of key skills:** Different styles of photography, different ways of editing **Development of key skills through mini projects:** Macro, Digital Editing
Summer Term	**Introduction to Component 1** **Different Ways of Distorting Photos** Distorted portraits, water distortion, glass ball distortion **Begin Component 1 Portfolio** Choose preferred way of distorting photos. Develop a personal response to 'Distortion'
How is progress measured?	Each mini topic is assessed in line with the GCSE Photography 9-1 grades Regular feedback and monitoring of understanding through use of sketchbooks
How is the subject externally examined? (KS4 and KS5)	**Component 1 portfolio**: worth 60% of the final mark **Component 2 portfolio**: worth 40% of the final mark. (Component 2 portfolio final piece must be completed during a 10 hour period of 'sustained focus')
Extending Learning at home	Own photoshoots research into different photographers Experimentation with different digital editing (phone apps)
Support Available	Canon DSLR cameras for use in College Studio set up for portraits, macro or studio based photoshoots Sketchbooks and portfolios are provided
Useful web addresses and book resources/revision guides	Getty Images: www.gettyimages.co.uk Magnum photography: www.magnumphotos.com Instagram: @StreetPhotographyInternational Rankin: www.rankin.co.uk Brock Elbank: www.mrelbank.com Bruno Metra: www.brunometra.com

Date reviewed: