

Curriculum Information

Year Group: 9

Subject: Geography

Objectives	<ul style="list-style-type: none"> - Develop and extend student's knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts - Students gain understanding of the interactions between people and environments, change in places and processes over space and time, and the interrelationship between geographical phenomena at different scales and in different contexts - Students apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts to develop well-evidenced arguments drawing on their geographical knowledge and understanding.
Autumn Term	<ul style="list-style-type: none"> - Antarctica – features, threats, potential uses and plans for a sustainable future - The problems of globalisation – causes, outsourcing, Transnational Companies and the global supply chain
Spring Term	<ul style="list-style-type: none"> - World at risk - the spread of disease, geopolitics and global super powers, super volcanoes, resource management (water, & energy), climate change - Mountain environments and the impact of glaciation
Summer Term	<ul style="list-style-type: none"> - Food – global supplies, carbon foot prints, intensive farming, organics and the rise of veganism - The Geography of Conflict – global patterns, international intervention, the impact on civilians, (Modern piracy – if there is time)
How is progress measured?	<p>End of unit assessments based on GCSE style exams, highlighting the need for revision (on Antarctica, the problems of globalisation and what's going to kill us)</p> <p>Mid module assessments ('Scott of Antarctica - Antarctica', 'Letter to Nike - Globalisation' and 'Could the Yeti exist based on the Geography of the Himalayas - Mountains')</p>
Support Available	A wide variety of resources available on the school network.
Useful web addresses	<p>Internet Geography: http://www.geography.learnontheinternet.co.uk/</p> <p>National Geographic: https://www.nationalgeographic.com/</p> <p>The Royal Geographical Society: https://www.rgs.org/</p>