

Curriculum Information

Year Group: 8

Subject: Geography

Objectives	<ul style="list-style-type: none"> - Develop and extend student's knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts - Students gain understanding of the interactions between people and environments, change in places and processes over space and time, and the interrelationship between geographical phenomena at different scales and in different contexts - Students apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts to develop well-evidenced arguments drawing on their geographical knowledge and understanding.
Autumn Term	<ul style="list-style-type: none"> - Earthquakes - Volcanoes - Tsunamis
Spring Term	<ul style="list-style-type: none"> - Japan - Deserts
Summer Term	<ul style="list-style-type: none"> - Rivers - Coasts - Oceans
How is progress measured?	<p>End of unit assessments based on GCSE style exams, highlighting the need for revision (on tectonic hazards, Japan and deserts)</p> <p>Mid module assessments ('Why did Harry Truman die' – Mount Saint Helens, 'What happened to Tom Sykes' – deserts)</p>
Support Available	A wide variety of resources available on the school network.
Useful web addresses	<p>Internet Geography: http://www.geography.learnontheinternet.co.uk/ National Geographic: https://www.nationalgeographic.com/ The Royal Geographical Society: https://www.rgs.org/</p>