

8	<p>Tectonics:</p> <ul style="list-style-type: none"> - Earthquakes - Volcanoes - Tsunamis - Tectonic Responses - Development <p>Assessments:</p> <ul style="list-style-type: none"> - Extended writing at mid-point – “Who was to blame for Harry Truman’s death” - End of unit revision test <p>Rationale:</p> <ul style="list-style-type: none"> • Builds on existing knowledge as earthquakes and volcanoes often touched upon at primary school. • Links and feeds into Japan • Examines important of development in responses, a theme which threads through many topics. • A prominent module at GCSE which will help give them background and context • Allows them to understand important global events that they will have seen on the news 	<p>Japan:</p> <ul style="list-style-type: none"> - Disasters - Population - Culture - Energy - Globalisation <p>Assessments:</p> <ul style="list-style-type: none"> - End of unit revision test <p>Rationale:</p> <ul style="list-style-type: none"> • Contrasts with first module to give them an experience of cultural Geography – examining how other people live. • Used to introduce several important sub topics like demographics and population structure, energy mix etc • Builds on megacities and sustainable development from Year 7 • Allows students to sample different ways of life – food, writing, drawing etc as much as they can in a classroom setting. 	<p>Deserts:</p> <ul style="list-style-type: none"> - Climate - Adaptation - Human uses - Sustainability - Development <p>Assessments:</p> <ul style="list-style-type: none"> - Extended writing at mid-point – “Lady Be Good: Bad luck or poor planning?” - End of unit revision test <p>Rationale:</p> <ul style="list-style-type: none"> • Builds on existing knowledge as deserts often touched upon at primary school. • Revisits concept of sustainability and our place and part in creating a sustainable world as global citizens • In doing so, introduces other important aspects of Geography (global, local, social, economic, environmental etc.) • Revisits the idea of ecosystems to provide a contrast to rainforests – shows how the two climates are interdependent • Provides background for specific GCSE module later on in school, specifically in GCSE • Studies life on the margins and urban sprawl – links to population and how human technology can make use of any environment 	<p>Rivers and Coasts:</p> <ul style="list-style-type: none"> - Geomorphological Processes - Hydrological Cycle - River profiles - River Flooding - Coastal landscapes - Coastal threats - Management - Oceans <p>Assessments:</p> <ul style="list-style-type: none"> - End of unit revision test <p>Rationale:</p> <ul style="list-style-type: none"> • Introduction to landscape geography and important geographical processes like erosion, deposition etc • An important topic for GCSE and A Level that allows students to familiarise themselves with it • Promots knowledge of their understanding of local landscapes and how it came to be like this and how it will change. • Links with weather and the hydrological cycle, disaster management etc • Also examines sustainability and the idea of global citizens by promoting awareness of how we alter and damage the landscape and ecosystems and how we can improve things
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