

7	<p><b>Weather:</b></p> <ul style="list-style-type: none"> <li>- Rainfall</li> <li>- Hurricanes</li> <li>- Tornadoes</li> <li>- Drought</li> <li>- Blizzards</li> </ul> <p>Assessments:</p> <ul style="list-style-type: none"> <li>- <b>Extended writing at mid-point</b> – “which is worse, hurricanes or tornadoes”</li> <li>- <b>End of unit revision test</b></li> </ul> <p>Rationale:</p> <ul style="list-style-type: none"> <li>• Builds on existing knowledge as weather often touched upon at primary school.</li> <li>• Feeds into rainforests from convectional rainfall and air movement</li> <li>• Scientific principles behind air movement helps understand concepts that can be applied to mantle movement</li> <li>• A prominent module at GCSE which will help give them background and context</li> <li>• Allows them to understand something tangible that affects them every day.</li> </ul>	<p><b>Rainforests:</b></p> <ul style="list-style-type: none"> <li>- Climate</li> <li>- Structure</li> <li>- Adaptation</li> <li>- Human uses</li> <li>- Sustainability</li> </ul> <p>Assessments:</p> <ul style="list-style-type: none"> <li>- <b>End of unit revision test</b></li> </ul> <p>Rationale:</p> <ul style="list-style-type: none"> <li>• Builds on existing knowledge as rainforest often touched upon at primary school.</li> <li>• Introduces concept of sustainability and our place and part in creating a sustainable world as global citizens</li> <li>• In doing so, introduces other important aspects of Geography (global, local, social, economic, environmental etc.)</li> <li>• Introduces the idea of ecosystems as an important geographical concept.</li> <li>• Provides background for specific GCSE module later on in school.</li> <li>• Differing world biomes taught throughout KS3, so provides a good intro to information examined and a good comparison or link to others.</li> </ul>	<p><b>Settlement:</b></p> <ul style="list-style-type: none"> <li>- Site and Settlement</li> <li>- Megacities and urbanisation</li> <li>- HIC cities</li> <li>- LIC cities</li> <li>- Sustainability</li> </ul> <p>Assessments:</p> <ul style="list-style-type: none"> <li>- <b>End of unit revision test</b></li> </ul> <p>Rationale:</p> <ul style="list-style-type: none"> <li>• Introduces human Geography as an important facet of the subject</li> <li>• Defines their place in the world and shows how it differs from others.</li> <li>• Promotes empathy and global awareness.</li> <li>• Feeds into following module on Africa well, but provides a basis for much of the human Geography studied.</li> <li>• Provides context and background which serves them throughout Geography, specifically in GCSE</li> </ul>	<p><b>Africa:</b></p> <ul style="list-style-type: none"> <li>- Physical landscapes</li> <li>- Settlements</li> <li>- Wealth and development</li> <li>- Opportunities</li> <li>- Challenges</li> </ul> <p>Assessments:</p> <ul style="list-style-type: none"> <li>- <b>End of unit revision test</b></li> </ul> <p>Rationale:</p> <ul style="list-style-type: none"> <li>• Debunks several misconceptions about Africa that students often carry through school</li> <li>• Mixes aspects of all topics studied throughout year</li> <li>• Promotes empathy and global awareness.</li> <li>• Introduces the important idea of development that threads through many topics and is heavily featured at GCSE and A Level</li> <li>• Provides context and background which serves them throughout Geography, specifically in GCSE</li> </ul>
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