

Curriculum Information

Year Group: 10	Subject: Geography	GCSE course followed: AQA
Objectives	 Develop and extend student's knowledge of locations, places, environments and processes, and of different scales including global; and of social, political and cultural contexts Students gain understanding of the interactions between people and environments, change in places and processes over space and time, and the interrelationship between geographical phenomena at different scales and in different contexts Develop and extend students competence in a range of skills including those used in fieldwork, in using maps and Geographical Information Systems (GIS) and in researching secondary evidence, including digital sources. Students apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts to develop well-evidenced arguments drawing on their geographical 	
Autumn Term	knowledge and understandi	-
Autumn Term	The Challenge of Natural Ha - Tectonic hazards - Weather hazards - Climate change	zaros
Spring Term		ortunities in LIC urban areas ortunities in HIC urban areas
Summer Term	Physical Landscapes in the L - Coastal landscapes in - River landscapes in Fieldwork and Geographical	n the UK the UK
How is progress measured?	Mock exams delivered at the	e end of each module
Extending Learning at home	A wide variety of revision bo available on the school drive Seneca learning	ooklets, task booklets and exam questions e via remote access.
Support Available	After school revision session A wide variety of resources	available on the school network.
Useful web addresses	BBC Bitesize for AQA Geogra https://www.bbc.com/bites Seneca Learning: https://senecalearning.com/ Internet Geography: http://www.geography.learn National Geographic: https://www.nationalgeogra The Royal Geographical Soci	ize/examspecs/zy3ptyc / nontheinternet.co.uk/ aphic.com/

https://www.rgs.org/
The AQA GCSE Syllabus:
https://filestore.aqa.org.uk/resources/geography/specifications/AQA-
8035-SP-2016.PDF