

## Curriculum Information Bramcote College

Year Group: 12

Subject: English Language

Objectives/ purposeTo gain an A Level qualification in English LanguagepurposeTo study English in its various forms and contexts.To be able to analyse a diverse range of text and data-based sources as well as carrying out data analysis, producing discursive essays, creating original writing and carrying out research-based investigations.To develop a wide range of skills, including; critical reading, data analysis, evaluation, the ability to develop and sustain arguments and a number of different writing skills.Autumn TermIntroduction to the Language Levels (lexis, syntax, grammar, graphology) Analysis of a range of different texts and source materials to secure and develop understanding, analysis and application.Spring TermTextual Variations and Representations Analysis of both modern and older texts for how meanings and representations are created through language through to modern English. Understanding of different attitudes towards English have been developed and maintained.Summer TermChild Language Development: Spoken Language Horduction to CLD key theories and approaches Language ChangeHow is progress measured?Yr 12 mock exam (Summer Term) Half termly end of topic checkpoints (exam style questions to apply knowledge, theoretical understanding and set products) Regular homeworks and interleaving tasksHow is the subject externally examined? (KS4 and KS5)Paper 1: Language, Diversity and Change Written exam, 2 hrs 30 minutes. 100 marks, worth 40% of the final grade Nortexamined Assessment (NEA): Language in Action		
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Total word count 3,500 words, 100 marks, worth 20% of the final grade		
Original Writing plus Commentary		
Language Investigation		
Extending Unseen modern and older text practise	Extending	
Learning at home	•	
	-	
	Support Available	Individual and personalised 1:1 tutorials to aid NEA completion
		Regular marking and feedback of exam style questions

Useful web	Giovanelli et al, A Level English Language for AQA, 2015, Cambridge
addresses and	University Press
book resources/revision guides	Knowledge Organisers for all topics covered

Date reviewed: