

Curriculum Information Bramcote College

Year Group: 9

Subject: ART

Objectives/purpose	To continue to develop and build on skills from year 7 and 8. Develop skills in drawing and painting.
	Develop knowledge of proportion, portraits and perspective.
	Understand context and how Art and design link with other subjects
	and cultures.
	Develop skills in analysing art work.
	Build on skills in assessing their own and others work.
Autumn Term	Portrait – Guidelines and Proportion.
	Drawing from primary and secondary sources.
	Research into the artist Stanley Spencer. Analyse his work.
	Continue to develop and improve observational drawing skills.
	Learn about proportion and how to draw accurately by using guidelines
Spring Term	Portrait – Grid technique and Pop Art.
	Learn how to use a grid to draw an image accurately.
	Research into the artist Roy Lichtenstein and analyse his work.
	Learn about Pop Art. Apply this technique and style to their work.
	Build up drawing, colouring and painting skills.
Summer Term	Perspective.
	Learn how to do one point and two point perspective.
	Research into art work that use perspective techniques.
	Apply the skills learnt in previous lessons to their work
	Create a final design including portrait, Pop Art and perspective.
How is progress	The work is teacher assessed – using EDSM criteria.
measured?	Termly teacher assessment – using EDSM criteria
Extending Learning at	Homework is provided in lessons and on Go4 schools and based on the
home	topic being covered in school.
	Homework tasks consist of either a research task or a practical task to
	practise and develop skills learnt in lessons.
	Students are given an effort grade and a target to improve.
Support Available	Differentiated resources are available for students to use in lessons.
	Sketchbooks are given to each student to use in school.
	Homework folders are provided and materials can be borrowed to use
	at home.
Useful web addresses	BBC Bitesize
and book	You Tube
resources/revision	How to Draw books
guides	

Date reviewed: