



Bramcote College

A member of The White Hills Park Trust

**Welcome to  
Bramcote  
College Parents'  
Forum**

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**Date: 3<sup>rd</sup> March 2022**

Focus for this session:

- Parent Survey Feedback
- Summer 22 Exams
- Questions and Answers

# Parent Survey Feedback

## 1. Is your child female or male?

[More Details](#)

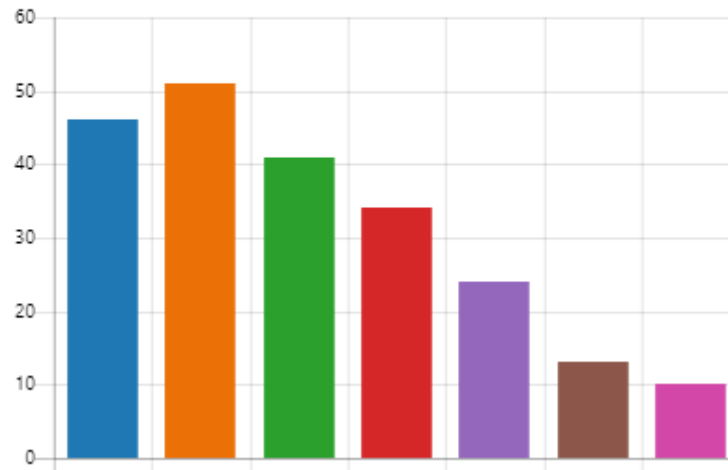
Female	112
Male	107



## 2. Which year is your child currently in?

[More Details](#)

Year 7	46
Year 8	51
Year 9	41
Year 10	34
Year 11	24
Year 12	13
Year 13	10



Parent Survey Jan 22

219 Responses



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### 3. Does your child have special educational needs and/or disabilities (SEND)?

[More Details](#)

● Yes	31
● No	188



### 4. With regard to SEND, do you agree that Bramcote College gives your child the support they need to succeed?

[More Details](#)

● Strongly Agree	4
● Agree	10
● Neutral/Don't know	9
● Disagree	5
● Strongly Disagree	3



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## 5. Please respond to the following statements:

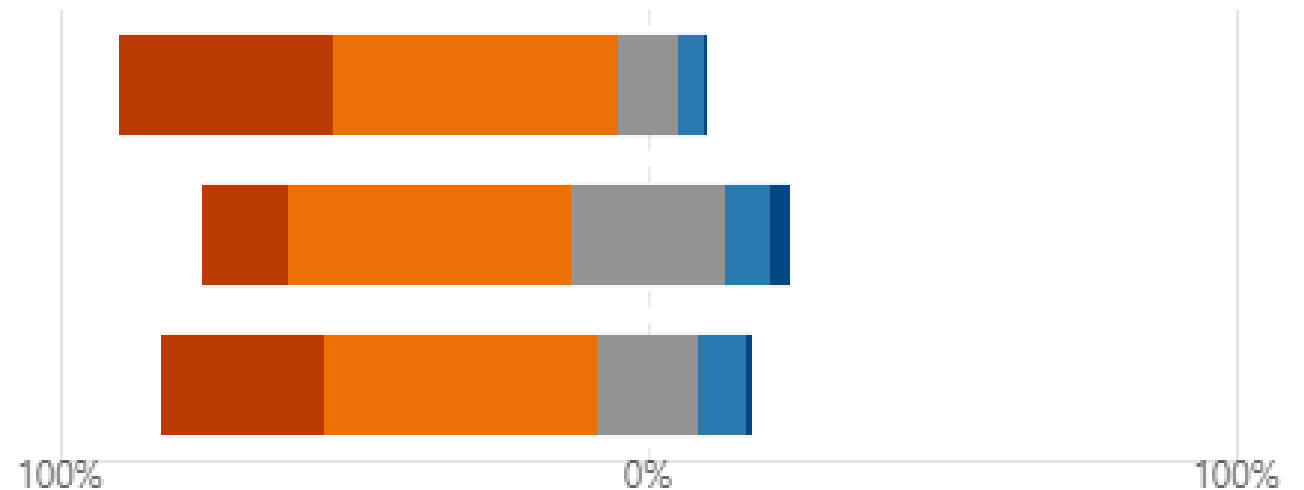
[More Details](#)

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly disagree

The school has responded well to the Covid-19 Pandemic.

My child was able to access high-quality remote learning during school closure periods.

My child had the necessary skills and resources to access remote online learning.



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## 6. Please respond to the following statements:

[More Details](#)

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly disagree

My child is happy at Bramcote College



My child feels safe at Bramcote College



Bramcote College makes sure its pupils are well behaved



Bramcote College has high expectations for my child



My child does well at Bramcote College



Bramcote college communicates well and lets me know how my child is doing



There is a good range of subjects available to my child at Bramcote College



My child can take part in clubs and activities



Bramcote College supports my child's wider personal development




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7. Has your child ever been subject to bullying or abuse from other children, which was reported to the school?

[More Details](#)

 Insights

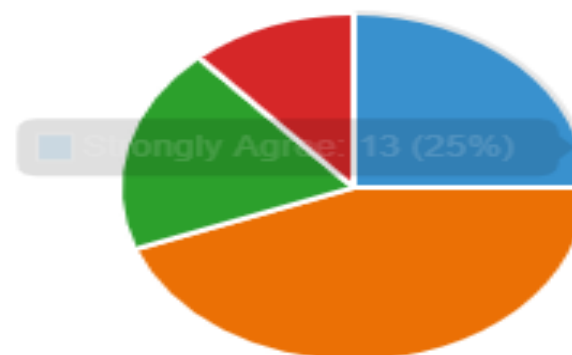
 Yes	52
 No	167



8. Do you agree that Bramcote College dealt with the bullying quickly and effectively?

[More Details](#)

 Strongly Agree	13
 Agree	23
 Disagree	10
 Strongly Disagree	6



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## 9. Please let us know if you follow us on social media:


[More Details](#)

<span style="color: blue;">●</span> Facebook	112
<span style="color: orange;">●</span> Twitter	19
<span style="color: green;">●</span> Instagram	47
<span style="color: red;">●</span> I don't follow on any platforms	82

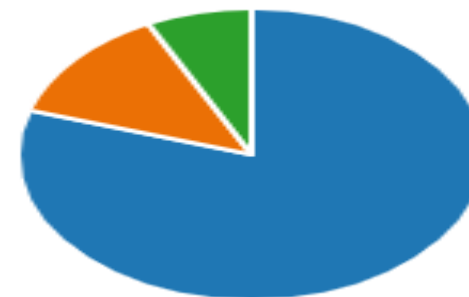


## 10. Do you find our weekly Newsletter helpful and informative?

[More Details](#)

 [Insights](#)

<span style="color: blue;">●</span> Yes	175
<span style="color: orange;">●</span> No	28
<span style="color: green;">●</span> I receive but don't read the N...	16
<span style="color: red;">●</span> I don't receive the Newsletter ...	0



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11. During the pandemic we introduced our online parents' evening platform, SchoolCloud, to offer video appointments rather than in-person appointments. This appears to have been well received by staff and parents alike. Would you like to see online parents' evenings continue?

[More Details](#)

- Yes - I like the online video calls. 137
- No - I prefer face-to-face app... 81




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## 12. What is the school doing well?

[More Details](#)

 Insights

118

Responses

Latest Responses

*"Keeps up a high standard of learning "*

31 respondents (28%) answered **school** for this question.



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Dealing with Covid 19 and all the logistical problems - shows good organisational ability. Kind and caring.

Excellent understanding of my child's additional needs, Senco team are excellent in supporting. They know pupils well and are prepared to listen to students to get the most out of them.

I think the school's ethos, policies, approach and leadership are excellent. Communication about COVID has been very clear and reassuring. Effort is made, e.g. by staff helping with testing, to make everyone feel comfortable. Leaders are very visible and approachable. It was great to meet most staff teaching my daughter at the online parents evening and they all made a good impression.

My daughter is happy and settled at school, and I like the supportive and caring philosophy of the school

Offering opportunities to access BSL - Wonderful, responsive form tutors who validate and listen to concerns and take action, building trust & encourage ownership of issues by the young people themselves - Also very good at, promoting mental health and well-being & raising the agenda of wider social issues.

Supporting my child with difficult jump to A Levels. Communication with parents.

**Both my children are happy at school and look forward to going every day and to me this is the most important thing and promotes a positive learning environment.**


**The school is supportive of my child and communicates well with my child as well as me. There expectations are high and they work hard to make sure that my child reaches his full potential and achieves well.**

**They have been excellent at communicating any concerns and supporting my son in his new school. Listened to concerns and have had his best interests at heart. They have responded to requests and genuinely care that he is happy in school. The school seems very caring and fair**

**You seem to know each student very well and try to give them the opportunity to be the best they can be. You are very approachable and react very fast to any concerns.**

### 13. What could the school do better?

[More Details](#)

 Insights

132

Responses

Latest Responses

*"More after school sport activities "*

*"Focus on grammar, punctuation and spelling, as we feel our son has ...*

29 respondents (23%) answered **parents** for this question.



# YOU SAID

MCAS communication: New system, not easy to navigate and some difficulties in logging in.

Uncertain who to contact regarding issues.

Where does communication go to? Email or MCAS app.

Ability to delete unwanted messages on MCAS/useful to have app notifications

# WE DID

MCAS was introduced recently. We appreciate that there have been some teething issues with this app and some updates, issued in response to feedback. We will have a section on the website with useful MCAS information.

If you have your forgotten password please reset on MCAS.

If you still cannot log on please contact: [gemma.simms@whptust.org](mailto:gemma.simms@whptust.org). Gemma works Tuesday, Wednesday, Thursday.

We have a number of communication systems which we can use with parent/carers. As some parent/carers do not use the app all generic correspondence will be sent via email. Copies of these will be available through a link to the website within the app. If you are an app user and personal information relating to your child is communicated this will be sent via the app or text message (if you are not an app user). An example of this is to advise you of inspire points or detentions. We will also use this to alert you to serious information.

If you would like to communicate with school you can choose to use email or through the MCAS app. Both inboxes will be reviewed. However if the message is really urgent please continue to call the school reception.

Any concerns regarding communication please contact: [lucy.chan@whptrust.org](mailto:lucy.chan@whptrust.org)

Contact has been made with MCAS to see if they can add these functionalities

# YOU SAID

Ability to delete unwanted messages on MCAS/ useful to have an app notification.

Transition information and information to new parents

School Calendar  
Not always aware of dates

Reports

# WE DID

We have contacted MCAS to see if they can add these functionalities

Updated separate section on website to detail all transition documentation and information regarding bike permits, locker information etc.

Website updates with key dates.  
MCAS Academic Calendar, half termly HT letters with key calendar updates.  
Newsletter at the start of term – with key dates on.

Once reports have been published, you can access these through MCAS.

# YOU SAID

School dinners

Concerns that children are not buying food

Variety/choice availability – more vegetarian  
30 minutes may not be long enough for lunch  
Second lunch – reduced options.

Queues long

Dinner payments – MCAS app. Does it do anything? Squid

Child being charged for someone else's food

# WE DID

At secondary school, we do not supervise children's purchase of food. Some children bring packed lunches. If you are concerned that your child is not eating at school please contact your child's key worker if they have SEND, or your child's form tutor.

We operate 2 separate lunch sittings. Year groups are allocated one sitting. We do not 'carry food over' from lunch 1 to lunch 2. Exactly the same offering at both.

Normally:

A cooked meal (meat and 2 veg) and a vegetarian alternative, pasta pots, chicken wrap, jacket potatoes and sandwiches. Chips only on Fridays.

Staff support in the dining hall and whilst we recognise that choice becomes more limited as the lunch time progresses, there is always something hot. We have to balance the issue of choice with food wastage as we cannot reheat food or sell it past a certain time.

We are working to improve our offering to pupils. This is an ongoing piece of work.

Queuing is part of the British way! Normally queues flow smoothly and from staff observation, children have time to queue and eat. On the rare occasion where delays may occur and staff are aware, children are not penalised for lateness to class.

Currently Squid is used to pay for school dinners although children can bring cash to pay into a machine to credit their account. We may look to introduce MCAS as the vehicle for payments for lunches. We will keep you informed.

Technically, this is not possible but where children have identical names this can happen if they do not use a fingerprint. Children use fingerprints to pay for their food. Any discrepancies should be communicated to school reception:  
[bcreception@whptrust.org](mailto:bcreception@whptrust.org)

# YOU SAID

Homework

MCAS not clear about subject of homework  
Clarity around expectations/length

Would like more homework/ support for self directed study

Parents' Evening  
Mixed views regarding online parents' evening  
Would like longer meetings  
Some parents would like face to face

INSPIRE stars and points  
Clarity of reason  
Purpose  
consistency

# WE DID

Clarified expectations with staff and will be writing out to parents with same information.

Agreed clearer system with all staff for labelling HW tasks.

Form tutors to focus on HW & reinforcing use of planners at KS3.  
Summer term – we are planning to provide a new section of the website focused on enrichment and independent learning.

We will trial a hybrid approach to parents' evening – next one Year 10s.  
Virtual: 3:40 -5:10  
In person: 5:30 -6:30

We have increased appointments to 6 minutes for KS3 and 4. We will increase times for post 16 appointments.

Further communication to follow



# YOU SAID

Range of GCSE subjects options available

Enrichment

More choice

Clearer communication around what is on when

Overseas trips and UK residential

Support for SEND

Work for pupils who are isolating

New building and facilities

Access to part of the building – no lift for pupils with mobility issues

Supply and cancelling lessons

# WE DID

Options booklets with options available to pupils. Ultimately, courses can only run if we have a minimum number of pupils wanting to study the course.

All mixed groups stopped during Covid. Recently reintroduced groups. Full school production Shrek – March 2022.

Enrichment opportunities to be shared on the website.

Individual issues should be raised with SENCO and learning support.

All lessons for isolating pupils are set on Teams.

Expecting an update imminently.

Appreciate that not having a lift does create issue for individuals and we do our best to accommodate children with long term health issues by timetabling lessons in rooms that are more easily accessible.

We do our best to use our own teachers/leadership team to cover lessons. Occasionally we may need to use supply agencies and do appreciate that the quality of supply teaching can vary.

The decision to cancel live lessons for Years 12 and 13 is not taken lightly and work is always set and marked/collected.

# Discussion Point 2: Summer Exams 2022

How the exams will be different this year to years running up to and including 2019:

- Spread out over a longer period of time – this reduces the risk of students missing all of the exams for one subject if they are unwell e.g. with Covid.
- Schools will have at least 3 formally assessed pieces of work in advance of the summer exams which can be used as evidence if a student misses one or more exams and the exam board needs evidence for a grade to be allocated. Students are aware of this and are currently doing their third set of mocks (second set this year) and will do one more assessment round after this.
- Students need to sit a minimum of 25% of a course to be able to have a grade allocated – so at least one exam, which in most subjects represents 33-50% of the course.

**Exams for Year 11 and 13 run  
between 16<sup>th</sup> May  
and 29<sup>th</sup> June**

**(The last day is a ‘contingency  
day’)**



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# Discussion Point 2: Summer Exams 2022

Course & Exam content have also changed:

- Reduced course content in some subjects e.g. History and English Lit
- Advanced information about exam content – this has been sent out by the exam board in the format of topics which have been taught which will not come up as a stand alone question in an exam (a 'things not to learn' list).
- Formulae sheets for Maths and Sciences will be included in the exam papers – these have already been published and are being used in lessons by students so they are familiar with them.
- Grade boundaries will change – they will not be as high as 2019 (the last time students sat exams) but will be controlled to prevent the risk of national grade inflation. This means that it will be easier to achieve a grade than it was in 2019 (this will be re-adjusted over the coming 3 years to return to 2019 levels).

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# Discussion Point 2: Summer Exams 2022

Course adjustments / Advance Information for GCSE & L2 BTEC: Useful websites

Exam board	Subjects	Web link
AQA	Art, Geography English, Maths, Further Maths, all Sciences	<a href="https://www.aqa.org.uk/2022-exam-changes">https://www.aqa.org.uk/2022-exam-changes</a>
OCR	Engineering Computer Science	<a href="https://ocr.org.uk/qualifications/2022-advance-information/">https://ocr.org.uk/qualifications/2022-advance-information/</a>
Edexcel (Pearson)	History, Sport, Business, Spanish	<a href="https://qualifications.pearson.com/en/campaigns/summer-2022-support.html">https://qualifications.pearson.com/en/campaigns/summer-2022-support.html</a> (at the bottom of the page)
WJEC (Eduqas)	Psychology, Food, Photography	<a href="https://www.eduqas.co.uk/home/2022-here-to-support-you/as-a-level-and-gcse-assessment-arrangements/advance-information/">https://www.eduqas.co.uk/home/2022-here-to-support-you/as-a-level-and-gcse-assessment-arrangements/advance-information/</a>
Cambridge Nationals	Health & Social Care	<a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/information-technologies-level-1-2-j808/changes-for-2022/">https://www.ocr.org.uk/qualifications/cambridge-nationals/information-technologies-level-1-2-j808/changes-for-2022/</a>

Subject by subject lists are being compiled and will be sent out to students & parents asap. However, staff have also discussed changes with students already.

## Results Days

- Thursday 18 August for A level & L3 BTEC results
- Thursday 25 August for GCSE and L2 BTEC.



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# Discussion Point 2: Summer Exams 2022

Course adjustments / Advance Information for A Level & L3 BTEC: Useful websites

Exam board	Subjects	Web link
AQA	Business, English Lit, German, Biology, Physics, English Lan, Product Design	<a href="https://www.aqa.org.uk/2022-exam-changes">https://www.aqa.org.uk/2022-exam-changes</a>
OCR	Chemistry, IT, Computing, History	<a href="https://ocr.org.uk/qualifications/2022-advance-information/">https://ocr.org.uk/qualifications/2022-advance-information/</a>
Edexcel (Pearson)	Government & Politics, Geography, Maths & Further Maths	<a href="https://qualifications.pearson.com/en/campaigns/summer-2022-support.html">https://qualifications.pearson.com/en/campaigns/summer-2022-support.html</a> (at the bottom of the page)
WJEC (Eduqas)	Sociology, Media, Psychology, Photography, Art	<a href="https://www.eduqas.co.uk/home/2022-here-to-support-you/as-a-level-and-gcse-assessment-arrangements/advance-information/">https://www.eduqas.co.uk/home/2022-here-to-support-you/as-a-level-and-gcse-assessment-arrangements/advance-information/</a>
Cambridge Technicals	ICT	<a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/information-technologies-level-1-2-j808/changes-for-2022/">https://www.ocr.org.uk/qualifications/cambridge-nationals/information-technologies-level-1-2-j808/changes-for-2022/</a>

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