



Bramcote College
A member of The White Hills Park Trust

Parent Survey
Feedback
March 2025

Parent Survey Feedback

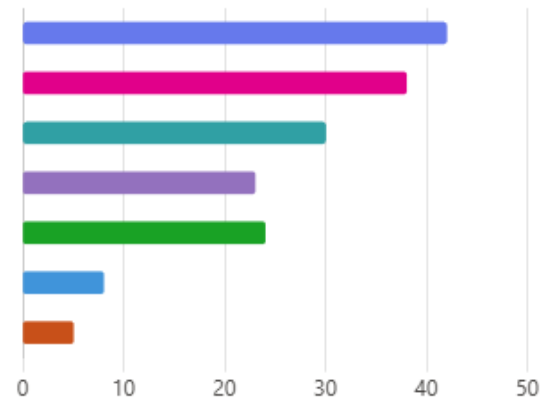
1. Is your child female or male?

Female	81
Male	89



2. Which year is your child currently in?

Year 7	42
Year 8	38
Year 9	30
Year 10	23
Year 11	24
Year 12	8
Year 13	5



Parent Survey Feb 25

170 Responses

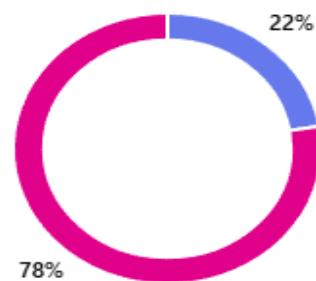


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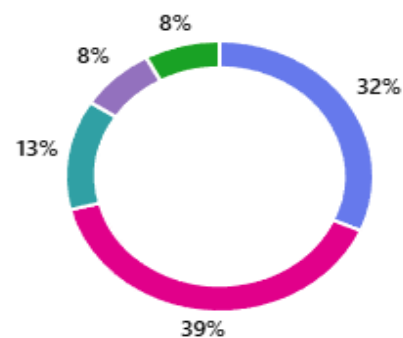
3. Does your child have special educational needs and/or disabilities (SEND)?

● Yes	38
● No	132



4. With regard to SEND, do you agree that Bramcote College gives your child the support they need to succeed?

● Strongly Agree	12
● Agree	15
● Neutral/Don't know	5
● Disagree	3
● Strongly Disagree	3



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5. Please respond to the following statements:

● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly disagree

My child is happy at Bramcote College

My child feels safe at Bramcote College

Bramcote College makes sure its pupils are well behaved

Bramcote College has high expectations for my child

My child does well at Bramcote College

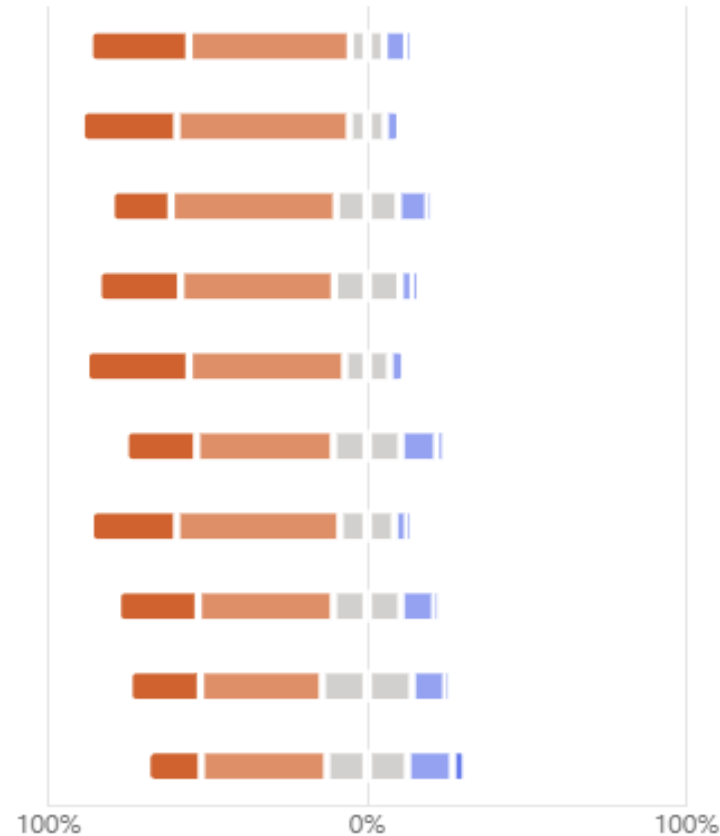
Bramcote college lets me know how my child is doing

There is a good range of subjects available to my child at Bramcote College

My child can take part in clubs and activities

Bramcote College supports my child's wider personal development

Bramcote College makes me aware of what my child will learn during the year

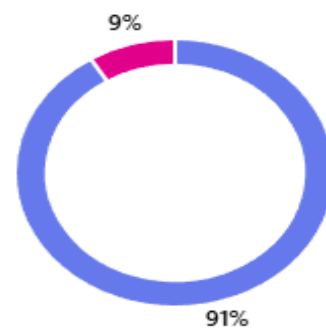


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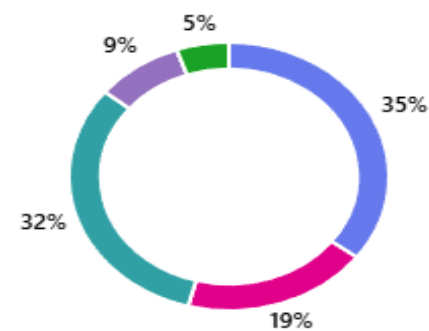
6. Would you recommend Bramcote College to another parent?

● Yes	155
● No	15



7. If you have raised concerns about anything at Bramcote College, would you agree they were dealt with properly?

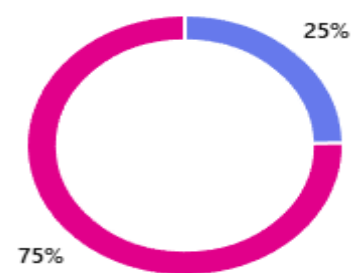
● I have not raised any concerns	60
● Strongly Agree	32
● Agree	54
● Disagree	15
● Strongly Disagree	9



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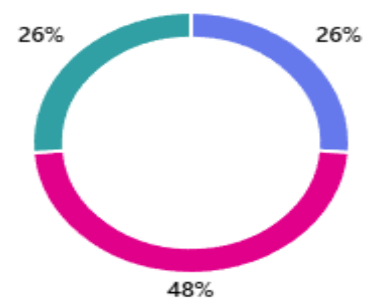
8. Has your child ever been subject to bullying or abuse from other children, which was reported to the school?

● Yes	42
● No	128



9. Do you agree that Bramcote College dealt with the bullying quickly and effectively?

● Strongly Agree	11
● Agree	20
● Disagree	11
● Strongly Disagree	0



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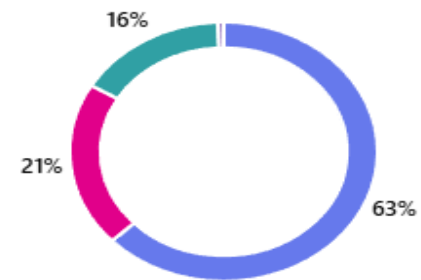
10. Please let us know if you follow us on social media:

● Facebook	108
● Twitter	6
● Instagram	31
● I don't follow on any platforms	54



11. Do you find our weekly Newsletter helpful and informative?

● Yes	107
● No	35
● I don't read the Newsletter	27
● I don't receive the Newsletter by email	1



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What is the school doing well?

The school works hard on inclusion and on communication.

The relationship staff have with pupils is good, acceptance of kids with SEND is good.

The school's curriculum, ethos and standard of teaching are very good and have no concerns over the teaching and learning. The facilities are also of a good standard considering the age of the estate you have to work with and the delays in getting your new build under way.

Communication with parents through email.

MCAS app works well and the school seems to communicate well.

The school seems warm, personable and friendly when we visit.

My child is happy. Bramcote continues to provide an establishment where children are valued and known by name. This is a highly valuable quality that we commend Bramcote for. Our son does well and is encouraged to do well. His potential is clearly seen.

Your SEND support is the best we have experienced throughout our child's education. Having a dedicated key worker has been invaluable, as it has ensured that our son feels supported throughout his time at school. For us as parents, having someone to communicate directly with about his needs has made a significant difference, allowing any issues to be addressed swiftly and effectively.

Most teachers & SLT readily available by phone or email if and when needed to talk to them.

Communication is absolutely Excellent! I know if I need to contact my sons SEND teacher she is just an email away.

My daughter goes to the ERP....if it wasn't for these staff at the school I wouldn't get her there at all.

Communication with parents and child – opportunities.

The half term newsletter. Communication via MCAS app.

Teachers and other staff are generally very good at responding to emails. Continuing to try and build a good home/school rapport which is getting better.

When I have contacted school I have always received a very fast and positive response.

By communicating with parents on a regular basis



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What could the school do better?

Category	Issues raised	Solutions/Actions
Parents evening	More parents' evenings per year group Timings e.g. Y10 in June Availability of appointments Want to meet with form tutor	This is about balance and staff workload. Unlike primary school teachers teach up to 6 or 7 year groups. We are looking at when we open the window for appointments – if it is during the school day parents who work may be disadvantaged. Year 7s have the opportunity to meet form tutor. Form tutors are all subject teachers too. 'Freshers fair' style evening for Year 7s and other parents.
School build/site issues	Delays Chewing gum on floors	Agreed. It is frustrating. Culture that this school belongs to us all. Gum is banned and has been for years – unfortunately, it cannot be policed 100%.
Exams	More communication about mock exams	Update website, student and parents get mock TT issued
Newsletter	More Succinct Key dates Bullet points	Half termly letter with key dates already goes out. We will look to produce our own (not Trust) newsletter in September 2025.
Homework/Enrichment	Consistency Where HWK is set/ Teams/century/Seneca HWK on paper Enrichment timetable Extra-curricular clubs are poor More homework needed Too much homework	- too much/not enough perennial issue - agree that it can improve in terms of consistency - revisit the protocols with staff and recommunicate to pupils and parents - HWK on paper (cost and lost!) – appropriate for some subjects - Enrichment TT updated on new website - Lots of offer on Extra curricular but recognise that it may not suit all.
Behaviour	Disruptive boys in class Misogynistic comments in class No zero club	Recognise that there are some individuals/pockets of poor behaviour -systems in place to support including on-call -more prominent with supply - All inappropriate comments heard by staff/reported by students are challenged - Zero club is in operation

Category	Issues raised	Solutions/Actions
Mobile phones	Should be allowed for children to contact parents Confusing rules on phones – sometimes used in class	We are tightening rules on mobile phones. Sanctions increasing and by September 2024 1st time will be a 4 pm. From after Easter 2025 NO PHONES IN ANY CLASS. We will communicate this will staff, pupils and parents
Communication	Faster response to emails Processes of collecting students from school	See Home school agreement – our response time is very good. Heads of Year teach and may not always be able to give a same day response. We will clarify on our website how parents can collect children for appointments together with information about returning them to school.
Traffic	Concerns	HT has already addressed this in a letter to all parents. Suggestions that the staff at school should be directing traffic is unreasonable.
Food	No issue	On the whole very positive about canteen food this year. Suggestion that more fresh fruit available to buy will be passed to our caterers.
Supply/Lessons	Cancelling 6 th form lessons Students on phones in supply lessons	We are monitoring this. Please email specific concerns to Mrs Parker-Dennis. Should lessons be unstaffed due to illness or planned absence, pupils should have work set or alternative lesson time arranged.
Curriculum	Only one language at GCSE More language choices Not offering triple science at GCSE	We offer German for Year 9 options and looked to offer at this GCSE but uptake too low to warrant a class. Weighed up different curriculum options – GCSE Triple science content cannot be timetabled in a double science time – we have done this in the past but with significant issues. To be able to offer triple children would only then be able to have 2 option at GCSE as triple would absorb the other. No curriculum disadvantage is posed by this.
SEND	Make staff aware of SEN needs	Overall, very positive about SEND team and teachers – focus on SEND CPD for groups and individuals. All profiles for SEND pupils are in one accessible area for staff.