



1 Teaching

- Quality First Teaching for all – build on existing CPD focus on the quality of teacher modelling and instruction and metacognition
- Microsoft Teams used as a platform – CPD focus for effective remote teaching, resources, assignments and h/w set – supporting home & independent learning as required.
- Additional online learning platforms used – Century (subscription for core subjects) & Seneca setting homework and providing structured self-guided learning time
- On-line provision (if required) incorporates key elements of effective teaching; clear explanations, scaffolding, practice and feedback
- Use of Knowledge organisers to support & structure learning and retrieval practice
- Frequent low-stakes testing to ensure all students, especially PP, experience success and celebrate acquisition of knowledge
- Effective assessment – rooted in classroom practice. Sequenced assessment to provide evidence of progress and target further progress.
- Regular assessment to highlight areas requiring additional attention to reduce the impact of (2020 & 21) lockdowns
- Classroom teaching focuses on clear explanations, scaffolding, skills development and feedback for progress.
- Regular Curriculum time to support planning – all Curriculum Plans reviewed by February 2022 and fully updated by July 2022

2 Targeted academic support

- 1:1 and small group tuition linked to curriculum & focused on feedback and deliberate practice
- Vulnerable students receive additional support & guidance to progress learning
- Literacy and numeracy interventions for Year 7 and 8 – SENCO & TAs & Maths AM
- KS4 study periods supported by core teachers
- Action Tutoring Programme for 15 PP Year 11 focussing on Maths (2021-2022)
- Academic Mentor for Maths (Jan 22) for 47 students in Years 7 to 11
- School Led Tuition for 46 students – school tutoring (Science, Maths, Spanish, Geog, H&SC)

3 Wider strategies

- National Breakfast Programme for all
- Building connection with families
- Re-establishing behavioural and learning routines – rewards and recognition review
- Use of Tutor time – Numeracy Ninjas and Literacy Legends
- Forest School & counselling for targeted students
- ERP for most vulnerable
- Ensure our most vulnerable students have priority access to technology
- Tutor Programme/ PSHE supports 'Be well' and British Values
- Regular and specific communication with parents/carers through a variety of platforms to make information more accessible. (MCAS, email, Facebook, Instagram)